

Science

All about me - The Senses

To name basic parts of the body and know the jobs they might do.

To say which part of the body is associated with each sense - to know that ears are used in hearing, to know that eyes are used to see, to know that the tongue is used in taste, skin is used to feel or touch and the nose is used to smell.

To perform simple tests in the context of investigating each of the five senses.

To gather and record data to help in answering questions in the context of gathering information to solve a puzzle.

Geography Simple Maps (Handa's Surprise)

To know that an aerial view means to look at something from above.

To know that maps tell us the location of different places.

To name features of a map.

To know what features make a good map.

To discuss features of a map and identify whether it is a good or bad map and why.

To draw a map of the classroom.

To label a map of the classroom.

To create a key for the map.

To draw a map of Handa's journey.

To label the map of Handa's journey.

History Personal and Family History

To know that time passes and use the language then and now.

To know time passes and can use the language past, present future.

To know how to find out about my past.

To know how I have changed over time.

To know how I am the same and different.

To discuss similarities and differences.

To know how and why I have changed over time.

To give examples of how I have changed over time.

To discuss events in my life and answer questions about these.

Design Technology Making a moving picture

To be able to create a sliding mechanism

To use levers and pivots to make moving mechanisms.

To investigate and create wheel mechanisms.

To design and make a picture with a moving mechanism.

To evaluate their moving picture.

All About Me

The Senses

Music

Y1 - Hey You!

To listen and appraise the song Hey You! and other Hip Hop songs.

To learn and/or build on knowledge and understanding about the interrelated dimensions of music.

To perform and share learning and progress through the Unit of Work.

Rec - Me!

To listen and responding to different styles of music.

To listen to and learn to sing or sing along with nursery rhymes and action songs.

To begin to play, share and perform using classroom instruments.

Computing

Y1 - Typing skills on a keyboard.

To find letters on a qwerty keyboard and use keys like space bar and enter.

Rec - Basic Mouse Skills

To use the mouse to change colour, tool and size.

To use the mouse to point and click.

To use the mouse to click and drag.

Art Portraits/Self Portraits

To investigate portraits by a variety of artists.

To explore the use of objects to convey meaning in a portrait.

To investigate a range of drawing media and the marks they can make.

To use mirrors to closely observe their face to complete a self-portrait.

To use colours to show emotions in portraits.

To show that it is good to be unique in a portrait.

PE - Dance

To move and create sequences in response to stories, poetry and music.

To work at different levels.

To work individually, in pairs and in groups.

RE Why is the word 'God' so important to Christians?

To know that God is important to Christians.

To know what the Bible says about God.

To know that Christians believe God created the World and everything in it.

To know that Christians show how important God is to them when they gather in church for prayer and praise.

To know why a Harvest Festival is important to Christians.

To know that Christians are taught to respect God's name and use it with love and care.