

Science

Everyday Materials - Let's Build!

What materials can we find? To describe materials using Scientific language and sort objects into glass, metal, wood and plastic.

Materials and their properties To think about the physical properties of wood, glass, metal and plastic and the purposes of them.

Sorting objects To sort objects into properties like bendy, rigid, smooth, soft, stretchy.

Magnets and metals To experiment with metals and magnets.

Waterproof investigation To investigate which materials are waterproof to fix the Three Pigs roof.

The Alternative Three Little Pigs To explore different materials for house building that the wolf won't blow down.

Geography

Simple Maps

Rosies Walk To create a simple map from the story of Rosie's Walk

We're going on a Bear Hunt To create a simple map from the story of We're going on a Bear Hunt.

Esh Village To create a simple map of Esh Village using the landmarks.

History

Bears

Teddy Bears To find out the history of teddy bears.

Old or New To compare a range of bears to discuss whether they are old or new.

Who lives in a house like this?

Houses timeline To explore similarities and differences in houses through history.

Victorian House - To compare a Victorian house to a modern house.

Wash day To compare wash days/bathrooms in Victorian times to modern day bathrooms.

The Kitchen To compare kitchen and cooking in Victorian times to modern day kitchens.

Traditional Tales

Bears Houses and Homes

Design Technology

Architecture - Three Little Pigs

What is architecture and architectural features? To understand that architecture is the art of designing of buildings and to be able to describe buildings.

Designing Buildings To design a building for a purpose.

Creating Buildings To design and create a house.

Interior Design To think about creating an interior.

Finishing and Evaluating To evaluate their design and house.

Music

Y1 - Hey You!

To listen and appraise the song Hey You! and other Hip Hop songs.

To learn and/or build on knowledge and understanding about the interrelated dimensions of music.

To perform and share learning and progress through the Unit of Work.

Rec - Me!

To listen and responding to different styles of music.

To listen to and learn to sing or sing along with nursery rhymes and action songs.

To begin to play, share and perform using classroom instruments.

Computing

Y1 - Typing skills on a keyboard.

To find letters on a qwerty keyboard and use keys like space bar and enter.

Rec - Basic Mouse Skills

To use the mouse to change colour, tool and size.

To use the mouse to point and click.

To use the mouse to click and drag.

Art

Can buildings speak? - Shape, pattern and design

Hidden shapes - To find out what shapes can be found in buildings.

Hidden patterns - To use view finders to find patterns in buildings.

Rubbings - To make rubbings of building materials.

Designing tiles - To design their own tile

Building murals - To create their own tile with clay.

PE - Dance

To move and create sequences in response to stories, poetry and music.

To work at different levels.

To work individually, in pairs and in groups.

RE

Creation - Who made the world?

To retell the story of creation from Genesis 1:1-2.3 simply. To recognise that 'Creation' is the beginning of the 'big story' of the Bible.

To say what the story tells Christians about God, Creation and the world.

To give at least one example of what Christians do to say thank you to God for the Creation.

To think, talk and ask questions about living in an amazing world.